

School Strategic Plan 2019-2023

Waubra Primary School (0859)



Submitted for review by Cameron Landry (School Principal) on 26 May, 2020 at 04:16 PM

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School Strategic Plan - 2019-2023

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School vision	To develop academically and socially confident students in an engaging learning environment, where they are inspired to reach their full potential.
School values	<p>The school community values all aspects of a child's education.</p> <p>Our School's Values are focused on:</p> <ul style="list-style-type: none">- Respect: Showing care and concern for self, others and property. (Be Thoughtful.)- Excellence: In the achievement of individual and team goals. (Do Your Best.)- Integrity: Of individuals in their words, actions and relationships. (Do The Right Thing.)- Responsibility: For our words and actions. (Be in Charge of Yourself.)
Context challenges	<p>The school's current context is we have had steady enrolments over the last four years. Our numbers have ranged from 55 - 64. It is difficult to plan long term as we are only provided projected numbers for our foundation enrolments. This will be a constant challenge to maintain consistency in programs and support offered to all stakeholders in the school. The challenge moving forward is to provide the structures required to continue our development in all areas. We use the SRP to fund a Teaching & Learning coach to work with staff and also provide time release for the classroom teachers to meet as a Professional Learning Community during school time on a weekly basis. These approaches need to be maintained to ensure further development in all staff.</p> <p>The challenge for the leadership of the school is to improve the development of the teaching staff, improve their practice to planning, assessment and teaching approaches in all areas of the curriculum.</p>
Intent, rationale and focus	<p>Our school is providing an education that allows for all students to achieve to the best of their ability. We aim to allow students to engage in a wide variety of experiences that develop them as a learner and a person who makes a positive contribution to society. It is important that we allow our students to experience success and failures throughout their educational journey. We have high expectations of all involved in the school. We want our students and families to have these same expectations. The school is an integral part to the community and surrounding areas. Community is important in rural settings. Without a strong sense of community and involvement, then there is no community. We will continue to engage in a variety of community events.</p> <p>Our priorities over the next four years are to improve our teaching practices in numeracy to improve numeracy outcomes for all students. We will develop and implement a whole school curriculum plan and instructional model in numeracy. We want our students to understand the learning continuum to set authentic learning goals in both literacy and numeracy. We want students to have a voice in the way they learn and what they are learning about.</p>

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Goal 1	To improve numeracy outcomes for all students
Target 1.1	<p>Increase the proportion of students in the top two NAPLAN bands in numeracy over the period 2020-23 compared with the period 2016-19:</p> <ul style="list-style-type: none"> • In Year 5: to an average of at least 30 per cent from an average of 25 per cent • In Year 3: to an average of at least 40 per cent from an average of 34 per cent
Target 1.2	Reduce the proportion of students showing below NAPLAN benchmark growth to less than 25 per cent (40% 2016-2019)
Target 1.3	Maintain the proportion of students achieving at or above expected Victorian Curriculum level in Number and Algebra according to teacher judgements to at least 90 per cent (91% in 2019).
Key Improvement Strategy 1.a Curriculum planning and assessment	Develop a whole school curriculum and instructional model for numeracy
Key Improvement Strategy 1.b Evaluating impact on learning	Develop assessment and reporting capability and routines for numeracy
Key Improvement Strategy 1.c	Build an understanding of evidence-based best practice in numeracy

Evidence-based high-impact teaching strategies	
Key Improvement Strategy 1.d Evidence-based high-impact teaching strategies	Embed a culture of ongoing peer observation and feedback
Goal 2	To improve students' voice and agency in their learning
Target 2.1	<p>In the Student Attitudes to School Survey, increase the average positive endorsement for:</p> <ul style="list-style-type: none"> • Student voice and agency from an average 71 per cent during the period 2017-19 to an average of at least 80 per cent during the period 2020-23 • Sense of confidence from an average 78 per cent during the period 2017-19 to an average of at least 85 per cent during the period 2020-23 <p>In Teacher Judgements the percentage of students achieving at or above the expected growth will improve:</p> <ul style="list-style-type: none"> • Reading & Viewing - from 38% in 2019 to an average of 45% during the period of 2020-23 • Writing - from 35% in 2019 to an average of 40% during the period of 2020-23 • Number & Algebra - from 17% in 2019 to an average of 30% during the period of 2020-23
Target 2.2	In the Staff Survey, increase the percentage positive endorsement of Using Student feedback to Improve Practice from 50 per cent to 80 per cent by 2023

Target 2.3	In the Parent Opinion Survey, responses to Teacher communication increase the total neutral and positive endorsement from 87 per cent to at least 90 per cent and maintain positive endorsement above 80 per cent by 2023.
Key Improvement Strategy 2.a Empowering students and building school pride	Develop leadership capabilities in all students to own their learning goals
Key Improvement Strategy 2.b Parents and carers as partners	Strengthen learning partnerships with families
Key Improvement Strategy 2.c Empowering students and building school pride	Utilise Amplify - Empowering students through voice, agency and leadership (DET Victoria) to understand, enable and promote student voice and agency
Key Improvement Strategy 2.d Intellectual engagement and self-awareness	Build teacher capacity to engage students in feedback to improve practice
Goal 3	To engage students with science and technology
Target 3.1	<p>In the Student Attitudes to School Survey increase the positive endorsement of:</p> <ul style="list-style-type: none"> • Student Motivation to 90 per cent in 2023 from 84 per cent in 2019 • Stimulated Learning to 90 per cent in 2023 from 79 per cent in 2019 <p>In Teacher Judgements the percentage of students achieving at or above the expected growth will improve or maintain:</p> <ul style="list-style-type: none"> • Science - 82% in 2019 to main the average of 80% or above during the period of 2020-23

	<ul style="list-style-type: none"> • Students achieving above the expected level to improve from 6% in 2019 to an average of 20% during the period of 2020-23 • Digital Technologies - students achieving at or above expected level to average 80% during the period of 2020-23
Target 3.2	<p>In the Parent Opinion Survey increase the positive endorsement of:</p> <ul style="list-style-type: none"> • Stimulating Learning to 85 per cent in 2023 from 74 per cent in 2019 • Student Motivation and support to 85 per cent in 2023 from 79 per cent in 2019
Target 3.3	<p>In the Staff Survey increase the positive endorsement of:</p> <ul style="list-style-type: none"> • Academic Emphasis to 85 per cent in 2023 from 79 per cent in 2019 • Parent and Community Involvement to 85 per cent in 2023 from 81 per cent in 2019
Key Improvement Strategy 3.a Building practice excellence	Develop understanding of evidence-based best practice in science and technology
Key Improvement Strategy 3.b Curriculum planning and assessment	Develop a whole school curriculum for science and technology
Key Improvement Strategy 3.c Strategic resource management	Build the school's resources in science and technology
Key Improvement Strategy 3.d	Seek opportunities to explore science and technology within the community

