



Waubra Primary School

Aboriginal Learning, Wellbeing and Safety Action Plan



HELP FOR NON-ENGLISH SPEAKERS

If you need help to understand the information in this policy, please contact Waubra Primary School on 03 5343 5358 or waubra.ps@education.vic.gov.au.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Waubra Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

FAMILY AND COMMUNITY PERSPECTIVES AND FEEDBACK

We actively seek participation and feedback from Koorie students, families and Community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans and during explicit teaching during learning time.
- utilising information from our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school.

TRAINING AND PROFESSIONAL DEVELOPMENT OF STAFF

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training.
- have an elected Koorie Curriculum Leader (KCL) who works with other Leaders and a Koorie Engagement Support Officer, accessing latest information, education and Professional Development opportunities.
- provide tailored training and professional development each year to build knowledge for specific staff based on any emerging or current areas of need.
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum.
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

CURRICULUM AND LEARNING

Waubra Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the Department of Education's [Koorie Education Policy](#).

- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.
- an indigenous art program, including displays of student artwork.
- use of Aboriginal and Torres Strait Islander resources for learning, including Reading, Comprehension and Writing.
- Recognition during learning and special day activities of significant events and anniversaries including, but not limited to; Harmony Day, Sorry Day, Reconciliation Week, and NAIDOC Week.

ASSEMBLIES AND OTHER SCHOOL EVENTS AND ACTIVITIES

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Dja Dja Wurrung people, the Traditional Owners of the land on which our school is located at the start of every school assembly, Junior School Council and School Council meeting.
- arranging Welcome to Country by local Elders at major school events such as the unveiling of our Aboriginal flag.
- arranging incursions and excursions and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture.

BUILT AND DIGITAL ENVIRONMENT

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal flag on school grounds.
- displaying the Acknowledgement of Country and Traditional Owners inside our main entrance.
- including an Acknowledgement of Country and Traditional Owners on our website home page.

COMMUNITY FEEDBACK

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact Kane Tolliday with any feedback, concerns or suggestions.

REVIEW AND APPROVAL

Plan last reviewed	September 2025
Consultation	Principal Waubra PS - Kane Tolliday Koorie Curriculum Leader Waubra PS– Caroline Hurse KESO – Ballarat (Deb Clark and Zeta Wilson) VAEAI (Victorian Aboriginal Education Association Incorporated)
Approved by	Principal
Next scheduled review date	September 2026